

MINUTES FEBRUARY 4, 2014  
NORTHGATE HIGH SCHOOL  
SCHOOL SITE COUNCIL

**I. WELCOME**

The Site Council meeting was called to order at 3:17 p.m. The following members were present:

Ruth Carver	Nicole Reyherme
Riley Barnes	Shirley McClelland
Mary Phalon	Margaret Vercammen
Lisa Liu	Teresa Bloom
Kim Harris	Dan Reynolds
Robin Spring	Ben Campopiano
Margaret Johnson	Mike Ahn
David Hevel	Rachel Hallquist
Ellen Ward	Octavia Bond

**II. APPROVAL OF MINUTES**

The January 7, 2014 Site Council minutes were reviewed. A motion was made to accept the January 7, minutes. The motion was seconded then approved.

**III. STUDENT REPORT**

**Senior Rep: Lisa Liu**

Students are concerned about study session changing next year. Students have heard lunch will possibly be an hour and students that need academic help will be staying afterwards, and students who are excelling will also be staying afterwards to help whereas the middle students will be free to have an hour lunch.

**Riley Barnes**

A school wide announcement was made yesterday to recruit for Site Council Student Representatives. Submissions are due by 2/5/14 and elections will be on 2/11/14 in the forum.

Senior Projects have begun, and letters of intent were due today.

Senior Banquet was on 1/26/14. There was a low turn-out to this event due to other events that conflicted with the date. But everyone had a good time and food was excellent.

#### **IV. PRINCIPAL'S REPORT – BEN CAMPOPIANO/NICOLE REYHERME**

Northgate staff visited Lucerna H.S. in Whittier California looking at ideas to improve our study session and its overall success.

Lucerna is a school who has had very low performing students; they have managed to become one of the top performing schools in terms of their scores. With a population of 3000 students and half of which are English Language Learners and low economic backgrounds yet they have turned their scores around. NG went to see what was the method used to do that, and part of it has to do with their version of study session. The idea that NG is looking at is that it involves an extended lunch as a reward for doing well in classes. High performing students will have a choice to help low achieving students, and if students want to be mentors they would be utilized to help those students in study session which is very similar to our peer tutoring program. NG staff who visited Lucerna has been meeting to look at all the pieces and how to implement it at NG. This is a big process which involves the departments and faculty members to putting together a proposal.

There are many components to be taken into consideration and each has been looked at thoroughly as to how it is observed and how it will best fit into NG.

Dan Reynolds was concerned with teachers having fewer minutes for each subject class and is reassured by Nicole that the committee is looking at that concern. She adds that the Lucerna model can be more successful than our current study session program in regards to getting students where they need to be.

Nicole Reyherme replies to Ruth Carvers questions about NG testing schedule. She explains that the sophomores are taking the CAHSEE in March as well as the Life Science CST. Juniors will be taking the EAP which is the California State University placement test which is attached to the English CST and Math CST and every Junior will be taking the Smarter Balance Test and it has not been determined which component of the test will be taken. Smarter Balance Tests are a State mandated test.

#### **V. ELAC REPORT – NICOLE REYHERME**

Nicole begins by explaining that she oversees the ELD with teacher Julieta Zuluaga. They have been looking at students who have been re-designated so they are now English proficient or fluent and will monitor them closely on their test scores and will be communicating with their teachers. She is meeting with students who have been failing their core subjects and have re-designated them to see what kind of support that can be given, such as peer tutoring and study session time etc. The biggest concern and priority is to monitor these students when progress reports come available so these students can become successful.

#### **VI. BUDGET UPDATE – BEN CAMPOPIANO**

Today's goal is to find out what SC wants to spend its money on and then prioritize it. It is estimated that \$28,000 is left in the budget from last year. Questions arise from the board as to what and how money can be spent.

Dan Reynolds explains that the school district wants a budget from NG ASAP. Currently NG money has been frozen until a budget is finalized. He estimates next year SC will be getting a new allotment. Dan reviewed with the board the appropriate way money can be spent under the Single Plan for Student Achievement.

Ben Campopiano will contact all the departments asking for a proposal for the spending to determine what is needed and will compile a list for SC to review and prioritize at the next meeting in March.

A motion was made to have Ben Campopiano compile proposals from the other departments of how funds should be allocated. The motion was seconded then approved.

Dan Reynolds noted that the expenditure of funds needs to be completely done by the first week in April.

A motion was made to extend today's meeting to 5:00. The motion was seconded then approved.

#### **VII. TECH COMMITTEE – DAVID HEVEL/NICOLE REYHERME**

David Hevel who previously led the Technology Committee at NG attended the latest TAC meeting and reviewed the districts technology plan for students taking the common core standards and the Smarter Balance Assessment. David explained the process of the testing, time allotted, computer requirements, training, where tests can be expected to be administered, and funding from the district. Funding is broken up in two phases, phase one is based on a schools readiness to take the tests and it was determined that NG is ready. No money from phase one has been spent as of yet at NG. David's opinion is that NG is in phase one. Phase two is a larger sum of money per site and he added that it is in Northgate's best interest by developing a 3-5 year technology plan. NG does not currently have a TIL (Technology Integration Leader).

Nicole Reyherme who leads the Technology Committee and is heading Northgate's first technology meeting next Wednesday at 3:15 in room 62, and extended the invitation to anyone on the board who would like to be a part of it.

Nicole plans to attend a meeting at the district office to get technology in place where she will be meeting with technology people who control measure C. She explains that she is not quite sure if our labs can be used but is sure that there will not be enough technology or labs and money soon enough to be implementing that this year without displacing classes. She adds that in their first meeting they will be looking at Northgate's needs and then listing them and prioritizing to see what the focus will be. Nicole has several concerns to making sure the Tech Committee provides enough research by looking at other schools using that technology and seeing how effective it is, and is it the best use of our money to serve the most of our students and helping them achieve the standards that we have at NG. Nicole is sure that NG will have a technology plan as well as a timeline to make sure things are done in the time needed.

### **VIII. BYLAWS REVIEW – DAN REYNOLDS**

Bylaws have been fully approved and completely cleaned up. NG now has a current and updated Site Council bylaws for this year.

### **IX DEPARTMENT REPORT- DAVID HEVEL/RACHEL HALLQUIST**

David Hevel and Rachel Hallquist team teach a link learning class and have provided data on their success. Algebra and Art Design classes are linked together and are articulated with DVC so students have an opportunity to earn college credit for the class. Rachel explains Art and Math are both about creative problem solving and both are tools that are used in a variety of areas in life. This idea was designed from low achieving math students. The objective of their class is to demonstrate thru art activities Algebra concepts, while in a Math class discussions of problem solving are formed around things that deal with art design. This class stays on pace with the other Algebra classes and supplements much more common core assessments. The data for Link Learning provides improved grade scores for the first semester of 2013-14 which supports the success of this model.

Rachel and David will be submitting a proposal in March asking the Site Council to help with funding this unique model for the 2014-15 school year.

### **X. PFC REPORT – MARY PHALON**

Not enough time to report

### **XI. QUESTIONS/FUTURE ITEMS**