

MINUTES MAY 7, 2013
NORTHGATE HIGH SCHOOL
SCHOOL SITE COUNCIL

I. Welcome

The Site Council meeting was called to order at 3:20 p.m. The following members were present:

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| Ruth Carver | Peter Ceresa |
| John Salazar | Shirley McClelland |
| Riley Barnes | Margaret Vercammen |
| Lisa Liu | Teresa Bloom |
| Stephen Brady | Mary Phalon |
| Robin Spring | David Hevel |
| Mike Ahn | Francisco Tubio |
| Margaret Johnson | |

II. Approval of Minutes

The April 9, 2013 Site Council minutes were reviewed. A motion was made to accept the April 9, 2013 Site Council minutes. The motion was made and seconded.

III. Student Report

Junior Rep: Lisa Liu

NHS Jazz Band I will be performing at Yoshi's at Jack London Square in Oakland May 13. Two shows at 8 and 10pm. Buy tickets on Yoshi's online, as well as the Spring Instrumental Music Concert at the Leshar Center on May 22. Tickets are online with Leshar Center.

Senior research papers are all in. Teachers are grading them and students are preparing for their presentations in June.

Last week JSA "Spring State" elected East Bay region Senators. One of which our own Cameron Hughes, he was elected by the Northern California Region

Men's Varsity Tennis playing in NCS Finals right now.

Senior Ball went very well last Saturday. It was held at Oakland's Scottish Rite Temple.

IV. Principals Report (Mr. Brady reporting for Mr. McMorris)

NG staff has been investigating the Trimester with Livermore very closely. After our representatives have discussed and examined their schedule it was determined that Livermore is not the model we are looking for. Next step will be to research another school with a similar six period schedule as ours.

The district has fired our Superintendent Stephen Lawrence, and an interim is currently being reviewed. Also, our Registrar Kris Kobata will be leaving soon. She took a position at the district level.

As a school we are looking to do new and important learning. Link Learning Education is moving forward and will help students with skills to get ready for college. Please check out the Link Learning website, its key component is collaboration connected to careers. Another note our teachers are collaborating together to provide a stronger team, and making class time more efficient.

V. Proposals For Next Year

A. English Proposal (David Hevel)

This proposal is a sophomore pull-out study session/tutoring program for at-risk, identified 10th graders. The goal is to implement a program to continue scaffolding support that was provided to current 9th grade ELA struggling D-F students. This program would use Study Session time that is already designated during the school day. The cost for this program is \$1800.00 for the extra support time. It will consist of approximately 20 students in a group with three teachers involved

B. Math Proposal (Peter Ceresa)

In Math the biggest factor is to keep Algebra I classes relatively low. Students tend to get lost when the numbers are higher. The problem is that some teachers get ahead in learning and others fall behind. The proposal is to re-work how AIMS is done. Mr. Lubbe will remain teaching AIMS classes and Mr. Ceresa will continue teaching all Algebra as well as all the AIMS students in Algebra. This will keep the pre-teaching from Lubbe's classes consistent with the Mr. Ceresa's Algebra classes. All teachers will be on the same page creating more confidence in students. Teachers will have the same prep periods to collaborate and discuss students who need extra help. It will also allow time to prepare pacing guides and assessments and data to determine where the successes are.

C. Linked Learning Proposal (David Hevel)

This proposal is designed for summer time to collaborate on integration of English Common Core Standards into CTE courses. This time will result in common assessments, and three PBL projects that integrate the Visual Arts and Common Core

Standards. I-book Author and other digital tools will be used to infuse technology into the curriculum. The total cost for this program is \$2400.00 for two teachers, 40 hours each at \$30.00 an hour.

D. SARB and Tutoring Support (Shirley McClelland)

SARB (Student Attendance Review Board)

SARB is a mandated State requirement and required by the district. Administration and Attendance collaborate together to track students who are truant. There are four levels of SARB. Level I consist of students who have more than five truancies. A letter is generated home informing parents and to help bring communication and awareness to parents/students. Level II requires a student/parent meeting with Administrators and a Police officer. Third level requires student/parent to appear at district level hearing. Fourth level student/parent is required to attend juvenile court.

Tutoring Support

Shirley states that there are approximately 266 tutors and 300 tutees. Students are arranged to meet during study sessions which consist of 35 minutes 3 days a week. Shirley works very closely with the students in this program.

E. Proposed Calendar for 2013-14

September 3,
October 1,
November 5,
December 3,
January 7,
February 4,
March 4,
April 1,
May 6,

VI. 2013 Budget

The following items were reviewed and voted on for approval:

SARB and Peer Tutoring
Administrative Support for Site Council
Math Proposal (Class size reduction for Algebra 1)
AIMS and Algebra teacher collaboration time
English Proposal (Class size reduction for English 1)

VII. Parent report/questions

Nothing to report

VIII. Next Steps

